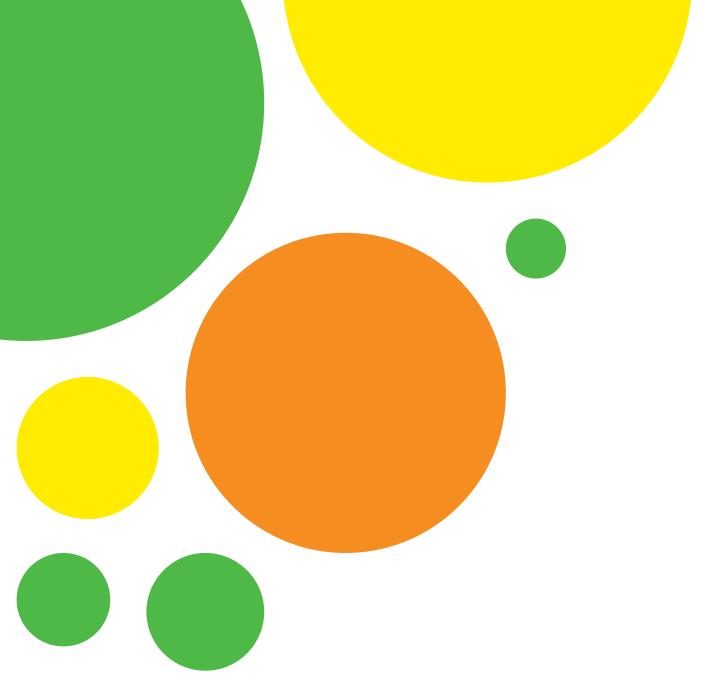


## Climate Fresk Workshop

Amandine COQUELLE



#### Introduction

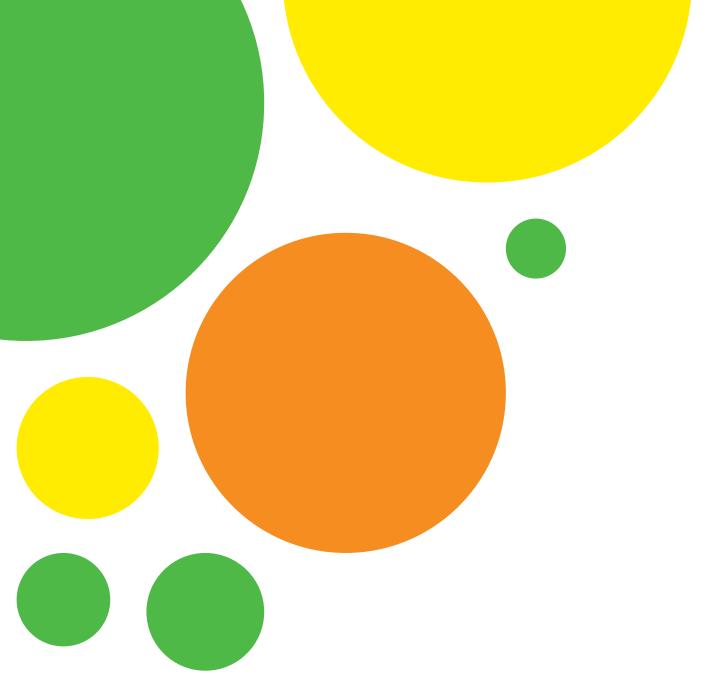
In 2023, we hosted Amandine as the long term volunteer thanks to the programme European Solidarity Corps. Amandine was part of our team from March to December 2023. In addition to volunteering activities, workcamps and trainings, her project included a workshop focused on climate change. Amandine chose the workshop based on her personal interest in the topic. As the INEX activities are supporting the sustainability and every year we are participating in the sustainability campaign, the workshop done by Amandine was very much welcomed.













## **About Climate Fresk Workshop**

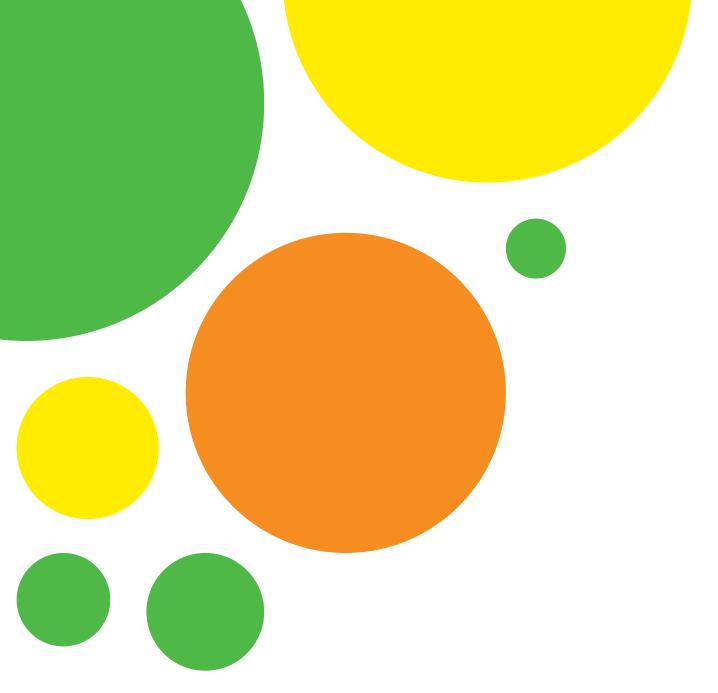
Behind the creation of the Climate Fresk workshop is the NGO "Fresque du Climat".

In December 2018, Cedric Ringenbach created the organization Fresque du Climat (Climate Fresk), in order to spread the educational game as much as possible.

Its objective is to raise awareness and reach 1 million people by 2023.

All the data of this workshop are from the IPCC (Intergovernmental Panel on Climate Change) reports.

Find more info on the website: https://climatefresk.org/



#### **Timeline**

## **Getting ready**

- May 2023 Amandine particapeted in the online training organized by the NGO "Fresque du Climat" to become a professional Climate Fresk facilitator
- May June 2023 Amandine focused on the preparation of the workshop, part of it was also studying the materials and sources focused on the climate change



## **Facilitating the workshops**

• June 2023 - INEX office, Bratislava
First workshop done by Amandine as the trained facilitator. The participants were young people who are interested in the topic of the climate change and crisis.



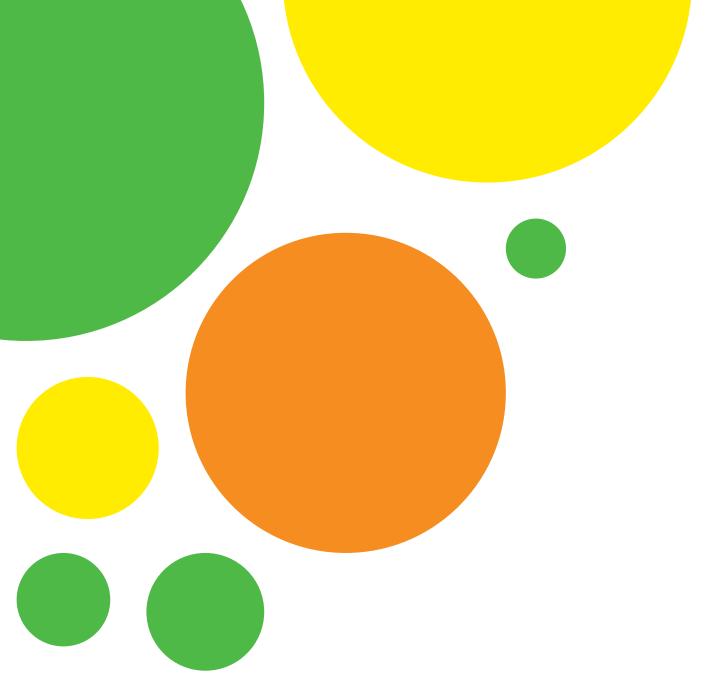
#### October 2023 - Family centre Presporkovo, Bratislava

Amandine prepared the workshop Climate Fresk for the children and mothers at the family centre Presporkovo. She tried different version of the workshop as the group here was younger than previous one.



 November 2023 - High School, Nova Bana

The high school in Nova Bana invited Amandine to organize the workshops for 2 groups of young people.



## **Climate Fresk Workshop**

#### The timing:

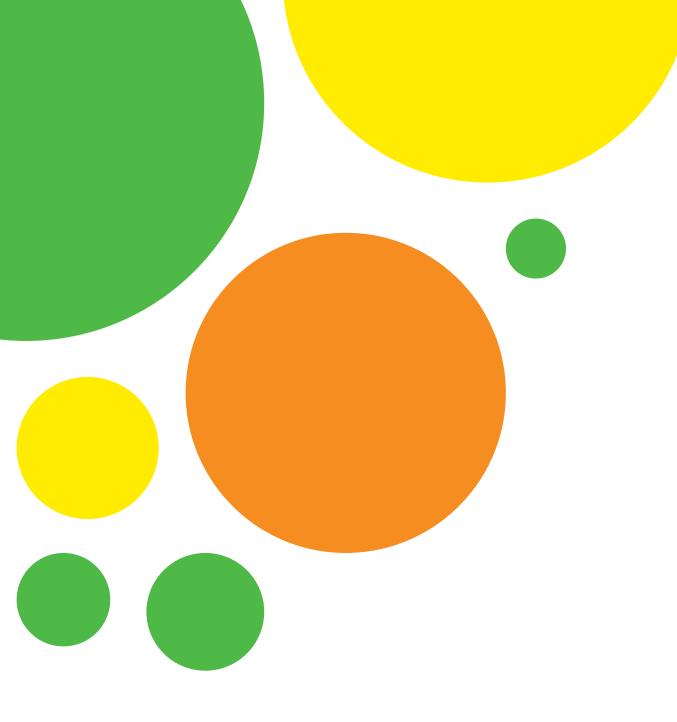
1/ Ice breaker and introduction: 10min

2/ Puzzle part: 40min

3/ Creative part: 15min

4/ Debate, discussion and conclusion: 25min

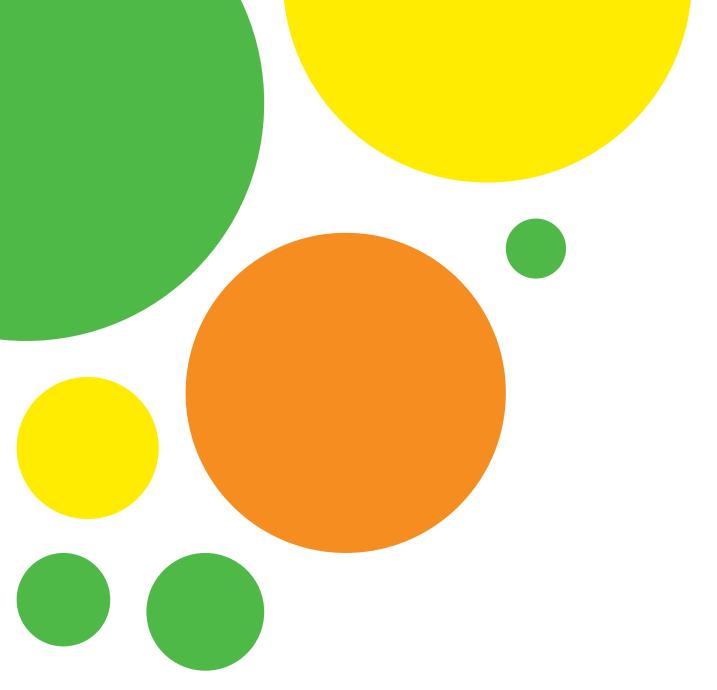
Total = 90min





#### Ice breaker and introduction

- Introduction of the trained facilitator
- Ice breaker: for instance ask the students what words come to their
- mind when they hear "Climate" or "Climate change".
- Explain that the workshop is based on scientific reports so it is a serious subject but one that we will address in a playful way thanks to a card game called the Climate Fresk.
- Explain the objective of the "game".

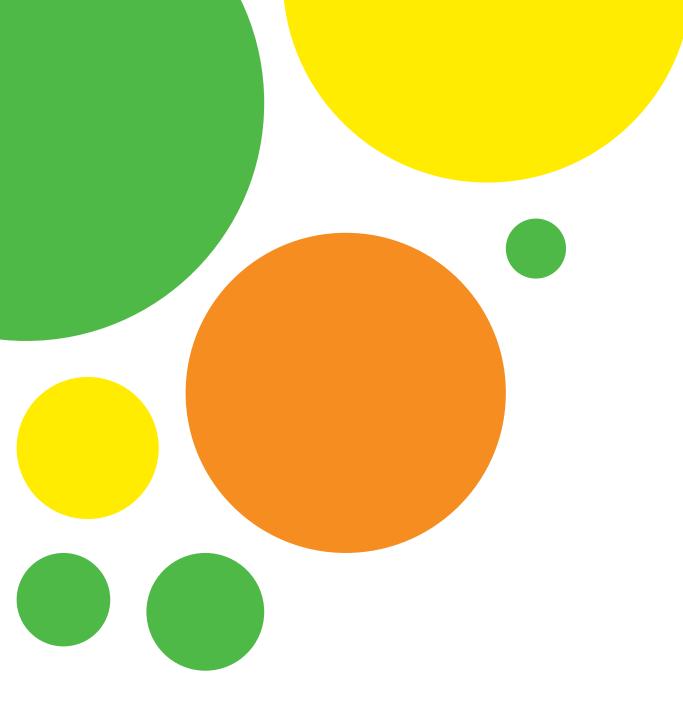


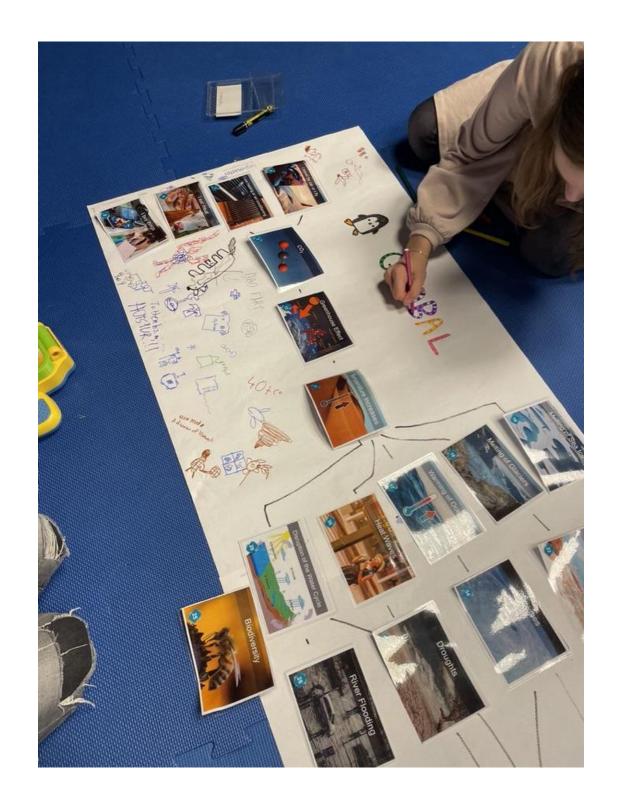
## **Puzzle part**

- Divide the students in smaller groups.
- Each group will receive the set of cards. There are three sets of cards in total that they will place on the table. Each set will last about 15 minutes including a small debrief at the end of each set.
- The aim is to find the causes and consequences and make the correct connections between cards.
- Students are working together and the facilitator is there only to ask questions to help students correct the errors by themselves rather than giving the right answer directly.
- The facilitator is leading small discussions in the groups to help students to understand the causes and consequences.



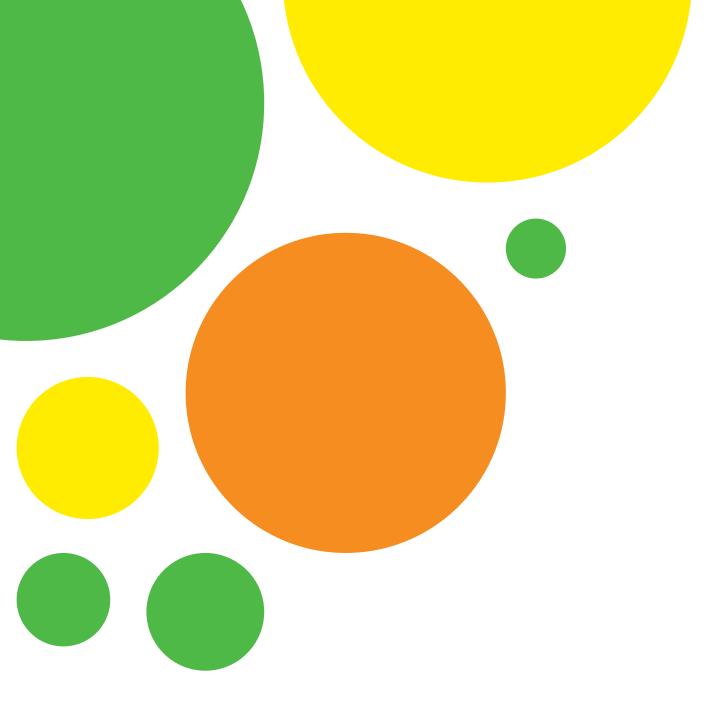






## **Creative part**

- The first is to give the participants a moment to breathe after having learned new concepts and express their emotions and understanding of the topic using their creativity.
- Encourage the students to add drawings, graphics, any sort of illustration that they want to add on the paper that covers the table.





#### Discussion and conclusion

- At the end of the workshop, ask the participants at least one concept they've learned and also their feelings right now.
- Then, offer them to write down on a small paper at least one action they would like to take in order to improve the state of the earth. They can also share their ideas out loud if they feel like it.



# Thanks everybody who joined and participated on this workshop